



## Sixth Grade Students Enjoy Native American Workshop

Calling all Pendleton School District Teachers! Your students could benefit from an experience that is funded partially or fully by the Education Foundation of Pendleton. You are encouraged to go to the website and apply! Sunridge Middle School Teachers, Chris Demianew and John Sullivan applied and received a grant to enrich their 6th grade students in a Native American workshop taught by Native American educator Jefferson Green. This informative workshop was based on the 2017 Senate Bill 13 which commits state schools to recognize, honor, and share the history and culture of the Native Americans. The program highlighted many aspects of the Native American life, past and present.

Sixth grade students participated in several hands-on activities to gain understanding of the

Native American culture and that of the ancient Columbia Plateau Tribes. Mr. Green's active learning presentation was a hit with the students. Many of the students commented how they were able to learn and remember the Native American language by associating the hand motions that accompanied the words. Teams of students loved the vocabulary "test" which included using a fly swatter. The students were challenged by the outdoor games, especially the

stick and ring game. The drumming and singing was enjoyed by the students as they were encouraged to dance to let out their inner spirit. The workshop helped build relationships between SMS students and their Native American Educator — they want him to come back soon!



## OUR MISSION

*The purpose of the Education Foundation of Pendleton is to encourage and support curriculum enrichment, supplemental learning experiences, and other projects which may be deemed necessary and timely for the benefit of students in the Pendleton School District 16R. Through its work, the Foundation promotes public awareness and seeks to broaden the support of the community for its public schools. Funds for professional development are not a priority but may be considered.*

*Contributions/gifts to the Education Foundation of Pendleton are tax deductible. Also, because the Education Foundation is a qualified Oregon Cultural Organization, you would be eligible to receive a tax credit on any subsequent matching gift to the Oregon Cultural Trust – a dollar for dollar reduction of your Oregon state income tax liability.*

*To utilize this tax credit, contact the Oregon Cultural Trust at 503-986-0088 or go to: [www.culturaltrust.org](http://www.culturaltrust.org).*

## The EFP Awards 2019 Spring Grants Totaling \$11,500

**\$1,500**

In the spring, 6th grade social studies program students were connected with a Native educator who shared contemporary, relevant, and living history as a component of their curriculum. This provided a first-person resource that is inseparable from their culture and identity. It gave historical, tribal and individual perspective, and taught the inclusive story of place that has been told since time immemorial. Social Studies teachers Chris Demianew and John Summerfield coordinated this activity. **\$1,500 was awarded to cover the cost of his three days of instruction and workshop time.**

**\$2,790**

On April 26th, approximately 12 upper class students from Nixyaawii Community School departed for Portland to visit Lewis and Clark College, including the Native Student Union. Teachers Zack Brandsen and Chelsea Hallam accompanied the students on this trip. They also visited the Portland Art Institute and were given a guided tour. On their second day, they attended the TEDx Talks and spent the day listening and absorbing information presented by an eclectic collection of speakers from all walks of life. **\$2,790 was awarded to help cover event tickets and hotel and food costs.**

**\$860**

Pendleton High School Art Teacher Alice Thomas accompanied her students when they visited exhibits at the Betty Feves Memorial Art Gallery and the Pendleton Center for the Arts. Approximately 100 students in her program were expected to participate as part of six different art classes. Visits to the galleries occurred between February and June. Students were required to submit a written evaluation/reflection for each visit. **\$860 was awarded to cover transportation and art class expenses.**

**\$1,300**

On May 17th, forty students in the ASPIRE/School to Careers Programs at Pendleton High School attended the Oregon Tradeswomen Association's annual Career Fair. This event exposes female high school students to opportunities in the trades and promotes supporting inclusion of females in non-traditional career fields. The event included speakers, workshops, hands-on activities, employer and college booths plus additional experiences for the students. Jill Gregg, ASPIRE Coordinator and Christina van der Kamp, School to Careers Program Coordinator stated that this event has become a very popular opportunity. **\$1,300 was awarded to cover lunch costs and transportation to Portland.**

**\$3,640**

This year marked the 23rd year Schelle Hand Bixler accompanied her Honors Biology II students at PHS to the Oregon Coast. Approximately 77 students (all seniors) attended during two separate field trips. No incentive was offered to go other than the chance to participate in a fun, educational trip to explore our coast. With their classmates, students were able to see and touch most of the organisms studied in class. They also participated in several activities performed by working biologists. This trip has definitely become the highlight event for seniors in their last semester of high school biology. Mrs. Bixler's hope is that this trip fosters an appreciation for marine ecosystems that students will carry with them into adulthood. **\$3,640 was awarded in this grant cycle (\$4,000 awarded in the fall) to cover the costs of transportation, hotel, and tour fees.**

**\$1,410**

Jill Gregg, PHS ASPIRE Coordinator, once again organized a two-day college tour to the Willamette Valley on May 18th -19th. Students visited two public 4-year universities and two public community colleges. At each college, students attended an information session, met face-to-face with admission counselors, toured the campus, and had an opportunity to get the "feel" of different types of post-secondary schools in our region. 42 students and four chaperones went, with ASPIRE providing funding for 28 of those students. This year, ASPIRE coordinated with ECMC (Education Credit Management Corp.) who paid transportation costs. **\$1,410 was awarded to cover hotel and meal costs.**

## Grillin' for Grants Fundraiser is set for October 10th

Be sure to mark your calendars for the 5th annual Grillin' for Grants fundraiser on Thursday, **October 10, 2019**. This year, the event is moving to the **Roy Raley Room** at the Pendleton Round-Up Grounds and will include a tri-tip dinner with silent and live auction items. Attendance to the event has increased each year and we are looking for an even bigger turn out this year.

Tickets are \$25.00 and can be purchased at the Pendleton Chamber of Commerce, the Pendleton School District Office and from any EFP board member. Check out updated information on our website, Facebook page and in local media outlets.

The 2018 Grillin' for Grants event raised about \$22,000 that was used to fund curriculum-based enrichment activities for Pendleton area



students. These activities are often the highlight of the participants' academic career.

Please join us October 10 and encourage your friends and family to attend this fun event. It's a great opportunity to support Pendleton students!

### BECOME A SPONSOR!

Multiple levels of sponsorship are available for those interested in helping to support Grillin' for Grants. Sponsorships are vital to this fundraising event. Individuals and business sponsors receive recognition at the event, on the website and FB page and on some promotional materials.

## Donors give \$6125 December 6, 2018 - July 1, 2019

*The Education Foundation of Pendleton wishes to thank the following individuals for their support. The EFP could not serve Pendleton students without donors like you.*

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